

# INTERNATIONAL AS MATHEMATICS

## MA01

(9660/MA01) Unit P1 Pure Mathematics

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Mark scheme

January 2025

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Version: 1.0 Final



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### Key to mark scheme abbreviations

<b>M</b>	Mark is for method
<b>m</b>	Mark is dependent on one or more M marks and is for method
<b>A</b>	Mark is dependent on M or m marks and is for accuracy
<b>B</b>	Mark is independent of M or m marks and is for method and accuracy
<b>E</b>	Mark is for explanation
✓ <b>or ft</b>	Follow through from previous incorrect result
<b>CAO</b>	Correct answer only
<b>CSO</b>	Correct solution only
<b>AWFW</b>	Anything which falls within
<b>AWRT</b>	Anything which rounds to
<b>ACF</b>	Any correct form
<b>AG</b>	Answer given
<b>SC</b>	Special case
<b>oe</b>	Or equivalent
<b>A2, 1</b>	2 or 1 (or 0) accuracy marks
<b>–x EE</b>	Deduct x marks for each error
<b>NMS</b>	No method shown
<b>PI</b>	Possibly implied
<b>SCA</b>	Substantially correct approach
<b>sf</b>	Significant figure(s)
<b>dp</b>	Decimal place(s)
<b>ISW</b>	Ignore subsequent working

Q	Answer	Marks	Comments
1(a)(i)	$\frac{64}{125}$	B1	
		1	

Q	Answer	Marks	Comments
1(a)(ii)	-3	B1	
		1	

Q	Answer	Marks	Comments
1(b)	$[27^{2y} = ] 3^{6y}$ or $[9^{\frac{1}{2}x} = ] 3^x$ or $[\frac{1}{9\sqrt{3}} = ] 3^{-\frac{5}{2}}$ or $[9\sqrt{3} = ] 3^{\frac{5}{2}}$  $[\frac{27^{2y}}{9^{\frac{1}{2}x}} = \frac{1}{9\sqrt{3}} \Rightarrow \frac{3^{6y}}{3^x} = 3^{-\frac{5}{2}} \Rightarrow ]$ $3^{6y-x} = 3^{-\frac{5}{2}} \text{ or } 6y-x = -\frac{5}{2}$ or $3^{6y} = 3^{x-\frac{5}{2}}$  $[y = ] \frac{1}{6}x - \frac{5}{12}$	<p><b>B1</b></p> <p><b>M1</b></p> <p><b>A1</b></p>	<p><b>PI</b> Expresses either <math>27^{2y}</math>, <math>9^{\frac{1}{2}x}</math>, <math>\frac{1}{9\sqrt{3}}</math> or <math>9\sqrt{3}</math> as correct power of 3</p> <p><b>PI</b> Correctly applies power rule to clear algebraic fractions in a correct equation. Could be seen without base 3, otherwise has no more than one base 3 each side.</p> <p><b>CAO oe</b></p>
		<b>3</b>	
	<b>Question 1 Total</b>	<b>5</b>	

Q	Answer	Marks	Comments
2(a)	$[8 \times 8 - 5 \times 10 = 14 \Rightarrow] \quad 64 - 50 = 14$ or $\left[\frac{8}{5} \times 8 - \frac{14}{5} \Rightarrow\right] \quad \frac{64}{5} - \frac{14}{5} = 10$ or $[8 \times 8 - 5y = 14 \Rightarrow]$ $64 - 5y = 14$ $\Rightarrow y = 10$ and Hence $l_1$ passes through the point $A(8,10)$	<b>B1</b>	Either: Substitutes the coordinates of A into the LHS of the equation of $l_1$ and concludes it is equal to 14. Must see $64 - 50 = 14$ or Rearranges to $y = \frac{8}{5}x - \frac{14}{5}$ and substitutes into RHS concluding $y = 10$ Must see $\frac{64}{5} - \frac{14}{5} = 10$ or Substitutes $x = 8$ into LHS and solves for $y$ . Must see $64 - 5y = 14$ before $y = 10$  Must have a concluding statement
		<b>1</b>	

Q	Answer	Marks	Comments
2(b)	$[8x - 5y = 14 \text{ and } 7x + 2y = -26 \Rightarrow]$ $(-2, -6)$  $[ AB  =] \sqrt{(8 - (-2))^2 + (10 - (-6))^2}$  $2\sqrt{89} \text{ or } \sqrt{356}$	<b>B1</b>   <b>M1</b>  <b>A1</b>	<b>PI</b> Solves equations simultaneously to find the coordinates of B Condone not given as coordinates but must be clearly identified.  <b>oe</b> <b>ft</b> their coordinates of B  <b>CAO</b>
		<b>3</b>	

Q	Answer	Marks	Comments
2(c)(i)	[ Gradient of $l_1 = ] \frac{8}{5}$	<b>B1</b>	<b>oe</b>
	$\frac{(k+7)-5}{3-(-2)} \left[ = \frac{8}{5} \right]$	<b>M1</b>	<b>oe</b> Correct method for finding the gradient of $l_3$ in terms of $k$
	$\left[ \frac{k+2}{5} = \frac{8}{5} \Rightarrow \right] k = 6$	<b>A1</b>	<b>CAO</b>
		<b>3</b>	

Q	Answer	Marks	Comments
2(c)(ii)	$y - 5 = \frac{8}{5}(x - (-2))$ or $y - 13 = \frac{8}{5}(x - 3)$ or $y = \frac{8}{5}x + \frac{41}{5}$	<b>M1</b>	<b>oe</b> Forms a correct equation for $l_3$ but not in the required form May see $y = \frac{8}{5}x + c$ or $8x - 5y = c$ and substitution of coordinates of $P$ or $Q$ to find $c$ but must be a complete method <b>ft</b> their gradient of $l_1$ from <b>part (c)(i)</b> <b>ft</b> their $k$ from <b>part (c)(i)</b>
	$8x - 5y + 41 = 0$	<b>A1</b>	<b>CAO</b> Any integer multiple but must be in the correct form
		<b>2</b>	

	<b>Question 2 Total</b>	<b>9</b>	
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Q	Answer	Marks	Comments
3(a)	Arithmetic	E1	Any statement implying a common difference between consecutive terms
	The amount saved increases by the same amount each month	E1	
		2	

Q	Answer	Marks	Comments
3(b)	$[a = 240, d = 8 \text{ and } n = 22 \Rightarrow]$ $240 + (22 - 1) \times 8$	M1	PI oe Correct use of the formula for the $n$ th term of an arithmetic series with values substituted
	[\$] 408	A1	CAO
		2	

Q	Answer	Marks	Comments
3(c)	$[a = 240, d = 8 \text{ and } n = 36 \Rightarrow]$ $\frac{1}{2} \times 36(2 \times 240 + (36 - 1) \times 8)$	M1	PI oe Correct use of the formula for the sum of the first $n$ terms of an arithmetic series with values substituted
	[\$] 13 680	A1	CAO
		2	

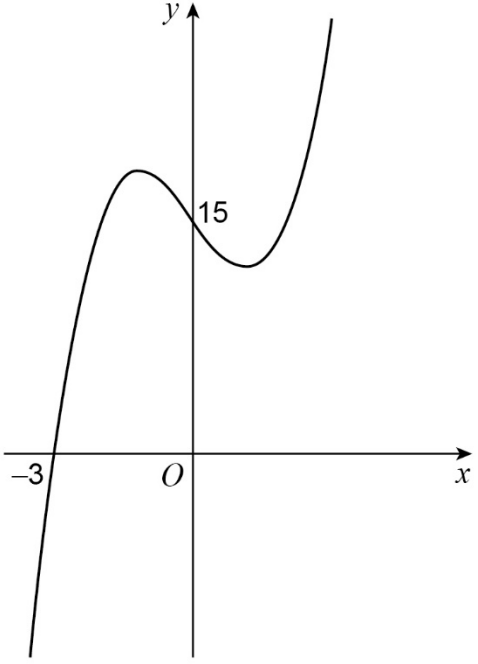




Q	Answer	Marks	Comments
4(a)	$(-3)^3 - 4(-3) + 15 [= 0]$	<b>M1</b>	Factor Theorem used with $x = -3$ substituted
	$-27 + 12 + 15 = 0$	<b>A1</b>	<b>oe</b> Powers and products evaluated before being set equal to zero Factor Theorem not used scores <b>M0 A0</b>
		<b>2</b>	

Q	Answer	Marks	Comments
4(b)	$(x+3)(x^2 - 3x + 5)$	<b>M1</b>	$b$ or $c$ correct
		<b>A1</b>	<b>CAO</b>
		<b>2</b>	

Q	Answer	Marks	Comments
4(c)	$[b^2 - 4ac =] (-3)^2 - 4 \times 1 \times 5 [= -11]$	<b>M1</b>	<b>oe</b> Correct attempt to evaluate the discriminant of $x^2 - 3x + 5$ <b>ft</b> Their answer to <b>part (b)</b> <b>PI</b> by $-11$ or a correct completed-square form for the quadratic factor
	$-11 < 0$ therefore the equation $f(x) = 0$ has exactly one real root	<b>A1ft</b>	Their discriminant evaluated correctly with an indication that it is negative and a final conclusion or an indication that the minimum value of their correct completed-square form is positive and a final conclusion
		<b>2</b>	

Q	Answer	Marks	Comments
4(d)		<p><b>B1</b></p> <p><b>B1</b></p> <p><b>B1</b></p>	<p>Cubic curve of the correct form with minimum in the first quadrant and maximum in the second quadrant</p> <p>Correct value for <math>y</math>-intercept provided a graph is drawn Allow given as coordinates</p> <p>Correct value for <math>x</math>-intercept and no others provided a graph is drawn Allow given as coordinates</p>
		<b>3</b>	
	<b>Question 4 Total</b>	<b>9</b>	

Q	Answer	Marks	Comments
5(a)	$\frac{7x\sqrt{x} + 14x - 3\sqrt{x} - 6}{\sqrt{x} + 2} \times \frac{\sqrt{x} - 2}{\sqrt{x} - 2}$ $x - 4$ $\begin{array}{l} 7x^2 + 14x\sqrt{x} - 3x - 6\sqrt{x} - 14x\sqrt{x} \\ - 28x + 6\sqrt{x} + 12 \end{array}$ $7x^2 - 31x + 12$ $\left[ \frac{7x^2 - 31x + 12}{x - 4} = \right]$ $\frac{(7x - 3)(x - 4)}{x - 4}$ and $7x - 3$	<p><b>M1</b></p> <p><b>B1</b></p> <p><b>M1</b></p> <p><b>A1</b></p> <p><b>A1</b></p> <p><b>5</b></p>	<p><b>PI</b> Intention to multiply numerator and denominator by <math>\sqrt{x} - 2</math></p> <p>Correct denominator Must be seen as the denominator</p> <p>Unsimplified expression for the numerator Allow one error</p> <p>Correct simplified numerator</p> <p>Correct algebraic fraction with numerator factorised before correct answer in given form. If numerator not factorised allow evidence of correct algebraic division.</p> <p><b>SC2</b> for final answer of <math>7x - 3</math> for methods other than rationalising the denominator</p>

[illegible]

Q	Answer	Marks	Comments
6(a)	$\left[ (1+3x)^9 = \right]$ $\left[ (1)^9 + 9(1)^8(3x) + \right]$ $36(1)^7(3x)^2 + 84(1)^6(3x)^3$ $[a =] 324$ $[b =] 2268$	<p><b>M1</b></p> <p><b>A1</b></p> <p><b>A1</b></p>	<p>For either <math>[1, 9], 36, 84</math> <b>oe</b> unsimplified</p> <p>or <math>\binom{9}{2}(1)^7(3x)^2</math> or <math>\binom{9}{3}(1)^6(3x)^3</math> <b>oe</b>, <math>x</math> not needed <b>PI</b></p> <p>Condone <math>324x^2</math></p> <p>Condone <math>2268x^3</math></p>
		<b>3</b>	

Q	Answer	Marks	Comments
6(b)	$1+3x = \frac{17}{20}$ $[x =] -\frac{1}{20}$ $\left[ \left( \frac{17}{20} \right)^9 \approx \right]$ $1+27\left(-\frac{1}{20}\right)+324\left(-\frac{1}{20}\right)^2+2268\left(-\frac{1}{20}\right)^3$ $1-\frac{27}{20}+\frac{81}{100}-\frac{567}{2000}$ <p>and</p> $\frac{353}{2000}$	<p><b>M1</b></p> <p><b>A1</b></p> <p><b>m1</b></p> <p><b>A1</b></p>	<p><b>PI</b> by <math>x = -\frac{1}{20}</math> seen substituted Method for finding correct value of <math>x</math></p> <p>Possibly seen embedded in later working.</p> <p><b>oe</b> Substitutes their <math>x = -\frac{1}{20}</math> into their expansion in <b>part (a)</b></p> <p><b>oe</b> Extra line of working simplifying powers and products before <b>AG</b></p>
		<b>4</b>	

Q	Answer	Marks	Comments
6(c)	$\left[ \left( \frac{17}{10} \right)^9 = \left( 2 \times \frac{17}{20} \right)^9 \right]$ $2^9 \times \frac{353}{2000} \text{ or } 512 \times \frac{353}{2000} \text{ or } 2^9 \times \left( \frac{17}{20} \right)^9$ $\frac{11296}{125} \text{ or } 90.368$	<p><b>M1</b></p> <p><b>A1</b></p>	oe CAO
		<b>2</b>	

	<b>Question 6 Total</b>	<b>9</b>	
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Q	Answer	Marks	Comments
7(a)(i)	$\left[ y = ax^3 + bx^2 + cx^{-\frac{3}{2}} \Rightarrow \right]$ $\left[ \frac{dy}{dx} = \right] 3ax^2 + 2bx - \frac{3}{2}cx^{-\frac{5}{2}}$	M1 A1	<b>M1: oe</b> At least two correct terms <b>A1: oe</b> Correct first derivative
		2	

Q	Answer	Marks	Comments
7(a)(ii)	$\left[ \frac{d^2y}{dx^2} = \right] 6ax + 2b + \frac{15}{4}cx^{-\frac{7}{2}}$	M1  A1ft	<b>oe</b> At least two correct terms <b>ft</b> Through their first derivative  <b>oe</b> Correct second derivative <b>ft</b> Their answer to <b>part (a)(i)</b> provided it contains a fractional power of $x$
		2	

Q	Answer	Marks	Comments
7(b)	Since $a$ , $b$ and $c$ [and $x$ ] are positive then $\frac{d^2y}{dx^2} > 0$  Hence $P$ is a minimum point	E1ft  E1	States $a$ , $b$ and $c$ [and $x$ ] are positive and therefore the second derivative is positive <b>ft</b> Their answer to <b>part (a)(ii)</b> provided all terms are positive  Correct conclusion <b>E0 E1</b> not possible
		2	





Q	Answer	Marks	Comments
8(a)	$\left[ y = \frac{3}{4}x^2 - 12x + 21 \Rightarrow \right]$ $\left[ \frac{dy}{dx} = \right] \frac{3}{2}x - 12$ $\left[ x = 6 \Rightarrow \frac{dy}{dx} = \frac{3}{2} \times 6 - 12 = \right] -3$ $\left[ m' \times (-3) = -1 \Rightarrow \right]$ $\left[ m' = \right] \frac{1}{3}$ or $(-3) \times \frac{3}{2}$ or $-\frac{9}{2}$  $\frac{1}{3} \neq \frac{3}{2} \text{ or } (-3) \times \frac{3}{2} \neq -1$ or $-\frac{9}{2} \neq -1$ or $-3 \neq -\frac{2}{3}$  therefore $l$ is not the normal to $C$ at $P$	<p><b>M1</b></p> <p><b>A1</b></p> <p><b>B1ft</b></p> <p><b>E1ft</b></p>	<p><b>oe</b> Correct derivative simplified or unsimplified.  <b>PI</b> by correct gradient of tangent to <math>C</math> at <math>P</math></p> <p>Correct gradient of tangent to <math>C</math> at <math>P</math></p> <p>Correct gradient of normal to <math>C</math> at <math>P</math> or                      Correct expression for, or value of, the product of the gradient of tangent to <math>C</math> at <math>P</math> and the gradient of <math>l</math></p> <p><b>ft</b> Their gradient of tangent to <math>C</math> at <math>P</math></p> <p>Compares gradient of normal to <math>C</math> at <math>P</math> to gradient of <math>l</math> and makes correct conclusion.                      or</p> <p>Compares <math>-\frac{9}{2}</math> or <math>(-3) \times \frac{3}{2}</math> to <math>-1</math> and makes correct conclusion.</p> <p><b>ft</b> Their gradient of normal to <math>C</math> at <math>P</math> provided it is not <math>\frac{3}{2}</math></p>
		<b>4</b>	

Q	Answer	Marks	Comments
8(b)(i)	$\frac{3}{4}x^2 - 12x + 21 = \frac{3}{2}x - 33$  $\frac{3}{4}x^2 - \frac{27}{2}x + 54 = 0$  or $3x^2 - 54x + 216 = 0$  and $x^2 - 18x + 72 = 0$	<b>M1</b>	<b>oe</b> Equates the equation of C with the equation of l
		<b>A1</b>	<b>oe</b> Extra line of working showing a simplified quadratic equation set equal to zero before <b>AG</b> Must be convincingly shown
		<b>2</b>	

Q	Answer	Marks	Comments
8(b)(ii)	$[x^2 - 18x + 72 = 0 \Rightarrow]$  $[x =] 12$  $(12, -15)$	<b>M1</b>	Correct x-coordinate of Q Ignore $x = 6$ if seen as well
		<b>A1</b>	Correct coordinates of Q Condone not given as coordinates but must be clearly identified
		<b>2</b>	

Q	Answer	Marks	Comments
8(c)	$\left[ \int \left( \frac{3}{4}x^2 - 12x + 21 \right) dx = \right]$  $\frac{1}{4}x^3 - 6x^2 + 21x [+c]$	<b>M1 A1</b>	<b>M1</b> : At least two correct terms simplified or unsimplified <b>A1</b> : Correct integration simplified or unsimplified
		<b>2</b>	

Q	Answer	Marks	Comments
8(d)	$\left[ \int_{12}^{14} \left( \frac{3}{4}x^2 - 12x + 21 \right) dx = \right]$ $\left( \frac{1}{4}(14)^3 - 6(14)^2 + 21(14) \right)$ $- \left( \frac{1}{4}(12)^3 - 6(12)^2 + 21(12) \right)$ $\left[ \int_{12}^{14} \left( \frac{3}{4}x^2 - 12x + 21 \right) dx = \right] -16$ $\frac{1}{2} \times (22 - 12) \times 15 [= 75]$ $[75 - 16 =] 59$	<p><b>M1</b></p> <p><b>A1</b></p> <p><b>M1</b></p> <p><b>A1ft</b></p>	<p><b>oe</b> Correct attempt to evaluate the definite integral  <b>ft</b> Their <math>x</math>-coordinate of Q  <b>PI</b> by the correct value of the integral.</p> <p><b>CAO</b></p> <p>Correct method for finding the area of a relevant triangle  <b>ft</b> Their coordinates of Q  <b>ft</b> Their value for the definite integral provided it was negative and their value for the area of a relevant triangle provided both method marks awarded</p>
		<b>4</b>	
	<b>Question 8 Total</b>	<b>14</b>	

[illegible]

Q	Answer	Marks	Comments
<b>9(a)</b> <b>ALT</b>	$ar = -48$ or $\frac{a}{1-r} = 200$	<b>B1</b>	<b>oe</b> Correct equation in terms of $a$ and $r$ using the second term or the sum to infinity
	$\left[ r = -\frac{48}{a} \Rightarrow \right]$		
	$\frac{a}{1-\left(-\frac{48}{a}\right)} = 200$ or $\frac{a^2}{a+48} = 200$	<b>M1</b>	<b>oe</b> Starts to solve the equations simultaneously and forms a single equation in $a$
	$a^2 - 200a - 9600 = 0$ $[a = -40 \text{ or } 240]$	<b>M1</b>	<b>oe</b> Forms a correct quadratic equation in $a$ set equal to zero
	If $a = -40$ then $r = \frac{6}{5}$ If $a = 240$ then $r = -\frac{1}{5}$ and [since the series has a sum to infinity then] $r = \frac{6}{5}$ is rejected $[a = ] 240$	<b>A1</b>	<b>oe</b> Finds the correct corresponding value of $r$ for each value of $a$ and rejects $r = \frac{6}{5}$
		<b>B1</b>	<b>CAO</b>
		<b>5</b>	

Q	Answer	Marks	Comments
9(b)	$\left[ \sum_{n=1}^{2k} \frac{625}{8} u_n = \right] \left[ \frac{625}{8} \times \frac{240 \left( 1 - \left( -\frac{1}{5} \right)^{2k} \right)}{1 - \left( -\frac{1}{5} \right)} \right]$ $\left[ \sum_{n=1}^{2k} \frac{625}{8} u_n = \right] 5^6 (1 - 5^{-2k})$	<p><b>M1</b></p> <p><b>m1</b></p> <p><b>A1</b></p>	<p><b>oe</b> Substitutes <math>r = -\frac{1}{5}</math> and their <math>a = 240</math> into the formula for the sum of the first <math>2k</math> terms of the series</p> <p>In the correct form with the correct values of <math>b</math> and <math>c</math> or <math>b</math> and <math>d</math>                      or <math>b = \frac{1}{5}</math>, <math>c = -6</math> and <math>d = 2</math>                      Condone <math>(-5)^{-2k}</math> in place of <math>5^{-2k}</math></p> <p><b>CAO</b> Correct final answer in the correct form</p>
		<b>3</b>	
	<b>Question 9 Total</b>	<b>8</b>	