OXFORDAQA

INTERNATIONAL QUALIFICATIONS

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INTERNATIONAL AS **MATHEMATICS**

(9660/MA01) Unit P1 Pure Mathematics

Wednesday 15 May 2024 07:00 GMT Time allowed: 1 hour 30 minutes

Materials

- For this paper you must have the OxfordAQA Booklet of Formulae and Statistical Tables (enclosed).
- You may use a graphical calculator.

Instructions

- Use black ink or black ball-point pen. Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.

Advice

- Unless stated otherwise, you may quote formulae, without proof, from the booklet.
- Show all necessary working; otherwise marks may be lost.



For Examiner's Use		
Question	Mark	
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
TOTAL		



1	(a)					
		The <i>n</i> th term of a seque	nce is x_n wher	e		
			$x_{n+1} = x_n$	_n +5		
		The fourth term $x_4 = 30$)			
1	(a) (i)	Find the value of x_1				
		Circle your answer.				[1 mark]
		5	10	15	20	
1	(a) (ii)	Find the value of n for	which $x_n = 60$			
	.,.,	Circle your answer.	n			[d model
						[1 mark]
		8	9	10	11	



		Do not write
1 (b)	Two sequences are generated by the formulae	outside the box
	$u_{n+1} = pu_n + 12$ and $t_{n+1} = 2pt_n + 3$	
	where p is a constant.	
	The sequences have the same non-zero limit L as $n \rightarrow \infty$	
	Find the value of L and the value of p	
	[4 marks]	
	L = p =	6



2	(a)	Given that $x \neq 0$ and $y \neq 0$ simplify
		$\frac{\left(3x^{7}y^{\frac{2}{3}}\right)^{6}}{\sqrt{9x^{4}y^{\frac{3}{2}}}}$
		$\frac{\left(\begin{array}{c}\right)}{\left(2-4-\frac{3}{2}\right)}$
		$\sqrt{9x^4y^2}$
		Give your answer in the form
		ax^by^c
		where a, b and c are constants.
		[3 marks]
		Answer

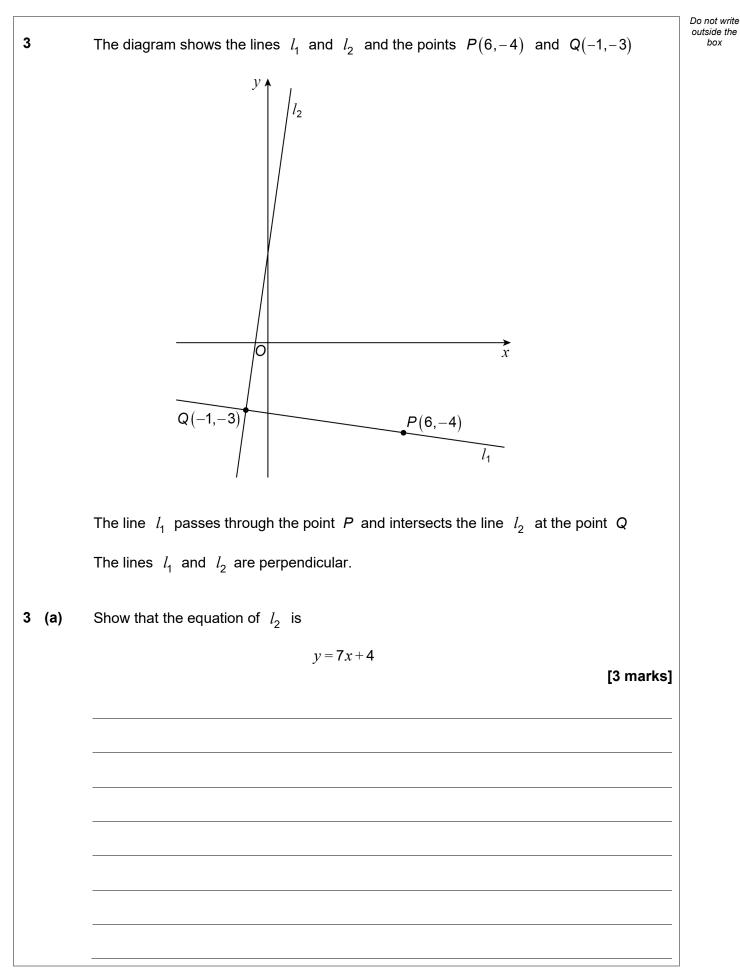


Do not write outside the box

2 (b) Given that
$$w > 0$$
 show that

$$\frac{(5+4\sqrt{w})^2 - (5-8\sqrt{w})^2}{8\sqrt{w}}$$
can be written in the form $d + e\sqrt{w}$, where d and e are integers.
[3 marks]







3	(b)	The point <i>R</i> lies on l_2	Do not write outside the box
		The <i>x</i> -coordinate of <i>R</i> is <i>a</i> where $a > 0$	
		The distance QR is $6\sqrt{10a}$	
2	(b) (i)	Show that	
3	(b) (l)	$5a^2 - 26a + 5 = 0$	
		3u - 20u + 3 - 0 [3 marks]	
•		Lines find the coordinates of the two possible positions of \mathbf{D}	
3	(11) (0)	Hence find the coordinates of the two possible positions of <i>R</i> [3 marks]	
		Answer and	9



The third, fourth and sixth terms of a finite arithmetic series are 4 $u_3 = p - 4$, $u_4 = 2p - 18$ and $u_6 = 5p - 67$ where p is a constant. Show that p = 214 (a) [2 marks] The last term of the series is $u_m = 990$ 4 (b) Find the value of m[4 marks] *m* = _____



Do not write
outside the
box

4	(c)	The sum of all the even terms of the series is S	Do not write outside the box
		Find the value of S [3 marks]	
			[]
			9
		Turn over for the next question	
		Turn over ►	

F		The function of its sizes but	Do not write outside the
5		The function f is given by	box
		$f(x) = 3x^2 + (4k+5)x + 10k + a$	
		where k and a are constants.	
		When $f(x)$ is divided by $(x+5)$ the remainder is $59-17k$	
5	(a)	Use the Remainder Theorem to show that	
		a = 9 - 7k	
		[2 marks]	
5	(b)	The curve <i>C</i> has equation $y = f(x)$	
		The line <i>L</i> has gradient 7 and intersects the <i>y</i> -axis at the point $(0, -3k)$	
		The curve C and the line L intersect at two distinct points.	
		Find the possible values of k	
		[8 marks]	



	Do not write outside the
	box
	10
Answer	



6		The curve <i>C</i> has equation	Do not write outside the box
		$y = 6x^2 + p$	
		where p is a constant.	
6	(a)	Write down the coordinates of the vertex of C [1 mark]	
		Answer	
6	(b)	The curve <i>D</i> has equation	
		$y = 6x^2 - 48x + 103$	
		By completing the square describe the single transformation which maps <i>C</i> onto <i>D</i> [5 marks]	
			6
			نـــــا





		Do not write outside the
8	The curve <i>C</i> has equation $y = f(x)$ where	box
	$f(x) = \frac{k - 6\sqrt{x} + 5x}{\sqrt{x}} + \frac{9}{2}$	
	where $x > 0$ and k is a constant.	
	The point <i>P</i> has <i>x</i> -coordinate $\frac{1}{4}$ and lies on <i>C</i>	
8 (a)	Show that the gradient of C at P is given by	
	5 - 4k	
	[4 marks]	



8	(b)	The tangent to <i>C</i> at <i>P</i> is parallel to the line with equation $y = -43x+9$	
8	(b) (i)	Show that $k = 12$ [1 mark	c]
			-
			_
8	(b) (ii)	Find the equation of the tangent to C at P	
		Give your answer in the form $ax + by = c$ where <i>a</i> , <i>b</i> and <i>c</i> are integers. [3 marks]	\$]
			-
			_
			-
			_
			_
			_
			_
		Answer	-
		Question 8 continues on the next page	



8	(c)	The surve C has one stationary point at O	Do not write outside the box
0	(c)	The curve C has one stationary point at Q	DOX
		The <i>x</i> -coordinate of Q is $\frac{12}{5}$	
		Use the second derivative to determine whether Q is a maximum point or a minimum	
		point. [3 marks]	
8	(d)	State the values of x for which f is an increasing function. [1 mark]	
		Answer	12
			1



9 A student is testing the accuracy of the trapezium rule by using it to estimate the value of the integral *I* where

$$I = \int_{0.5}^{1.5} \left(\frac{1}{4x^2} + \frac{x^3}{6} \right) \, \mathrm{d}x$$

9 (a) (i) Complete the table giving your values to four decimal places.

[2 marks]

Do not write outside the

box

x	0.5	0.75	1	1.25	1.5
$\frac{1}{4x^2} + \frac{x^3}{6}$		0.5148	0.4167		

9 (a) (ii) Hence use the trapezium rule with five ordinates (four strips) to find an estimate for *I* Give your answer to three decimal places.

[3 marks]

Answer

Question 9 continues on the next page



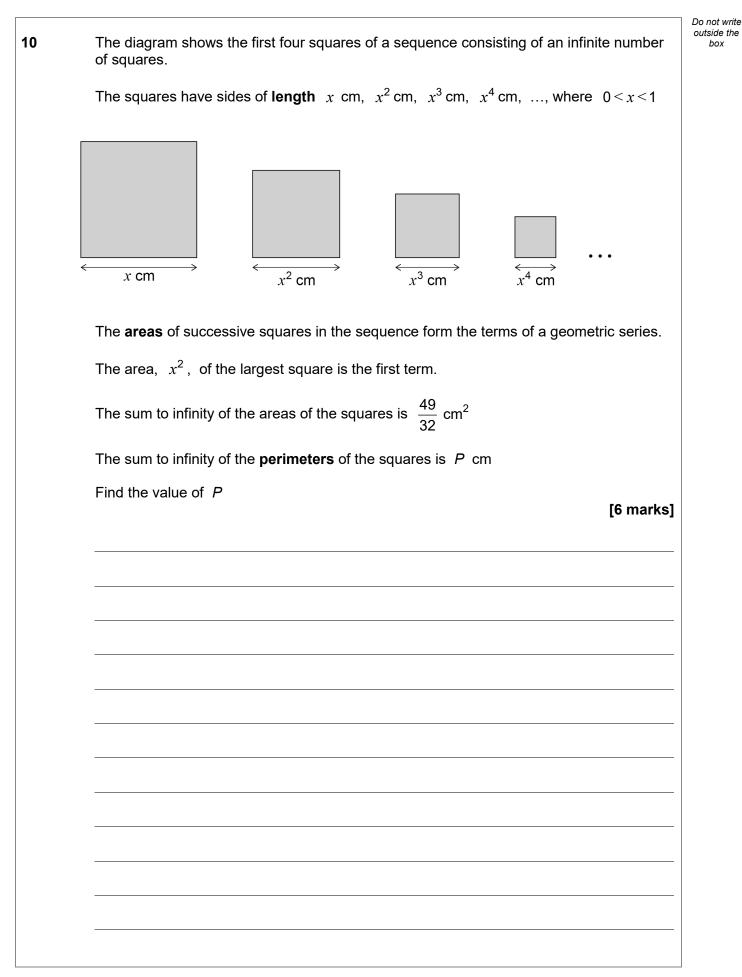
9 (b) (i) Find
$$\int \left(\frac{1}{4x^2} + \frac{x^3}{6}\right) dx$$
 [2 marks]



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9	(c)	The student claims that the answer obtained in part (a)(ii) using the trapezium rule is within 5% of the exact value.	outside the box
		Use your answers to parts (a)(ii) and (b)(ii) to determine whether the student is correct. [2 marks]	
9	(d)	Explain how to obtain an improved estimate for I using the trapezium rule. [1 mark]	
			12
		Turn over for the next question	



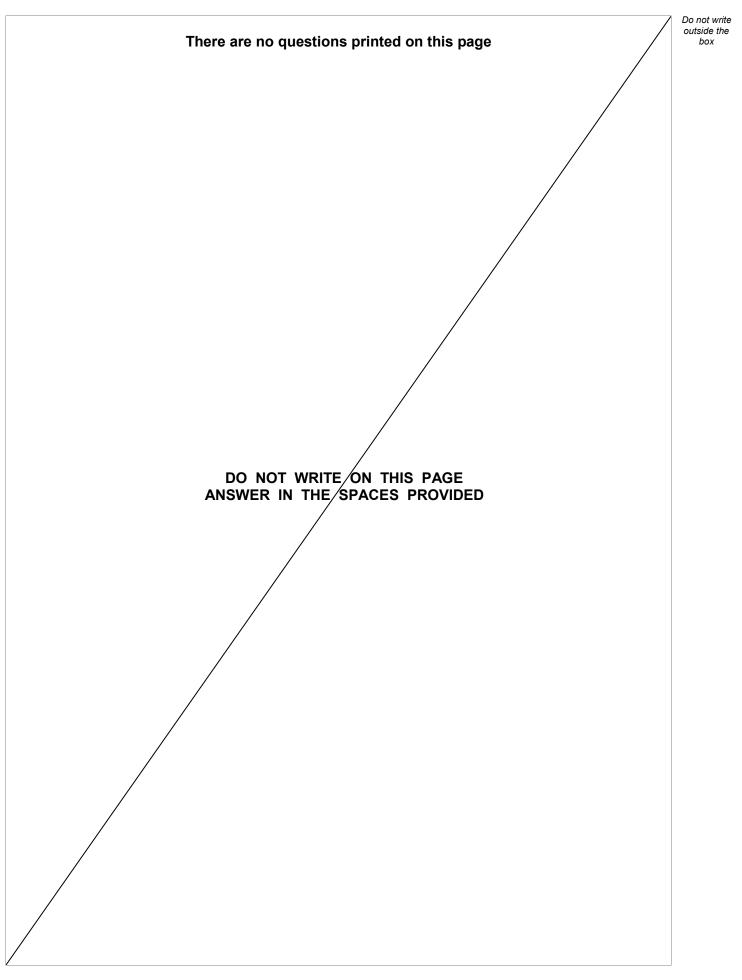






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