

INTERNATIONAL A-LEVEL MATHEMATICS

MA03

(9660/MA03) Unit P2 - Pure Mathematics

Mark scheme

June 2022

Version: 1.0 Final



Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this mark scheme are available from oxfordaqaexams.org.uk

Copyright information

OxfordAQA retains the copyright on all its publications. However, registered schools/colleges for OxfordAQA are permitted to copy material from this booklet for their own internal use, with the following important exception: OxfordAQA cannot give permission to schools/colleges to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Copyright © 2020 Oxford International AQA Examinations and its licensors. All rights reserved.

Key to mark scheme abbreviations

М	Mark is for method	
m	Mark is dependent on one or more M marks and is for method	
Α	Mark is dependent on M or m marks and is for accuracy	
В	Mark is independent of M or m marks and is for method and accuracy	
Е	Mark is for explanation	
$\sqrt{\mathbf{or}}$ ft	Follow through from previous incorrect result	
CAO	Correct answer only	
CSO	Correct solution only	
AWF	W Anything which falls within	
AWR	T Anything which rounds to	
ACF	Any correct form	
AG	Answer given	
SC	Special case	
oe	Or equivalent	
A2, 1	2 or 1 (or 0) accuracy marks	
– <i>x</i> E	E Deduct <i>x</i> marks for each error	
NMS	No method shown	
PI	Possibly implied	
SCA	Substantially correct approach	
sf	Significant figure(s)	
dp	Decimal place(s)	

Q	Answer	Marks	Comments
1(a)	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	B1 M1	All 4 correct <i>x</i> values (and no extra used) PI by 4 correct <i>y</i> values At least 3 correct <i>y</i> values in exact form or decimals, rounded or truncated to 2 dp or better (in table or formula) (PI by AWRT correct answer)
	0.2×[0.89+0.97+0.99+0.90]	m1	Correct sub into formula with $h = 0.2$ OE and at least 3 correct <i>y</i> values either listed, with + signs, or totalled. (PI by AWRT correct answer)
	= 0.754	A1	CAO , must see this value exactly and no error seen
		4	
1(b)(i)	$f(x) = \sin(e^{x}) - 3x + 2$ f(0.8) = 0.39 f(0.9) = -0.069	M1	Or reverse Both values rounded or truncated to at least 1sf
	Change of sign, $0.8 < \alpha < 0.9$	A1	Must have both statement and interval in words or symbols or comparing 2 sides: at 0.8, $\sin(e^{0.8}) > 3 \times 0.8 - 2$; at 0.9, $\sin(e^{0.9}) < 3 \times 0.9 - 2$ (M1) Conclusion as before (A1)
		2	
1(b)(ii)	$x_2 = 0.931$ $x_3 = 0.856$	B1 B1 2	
	Total	8	

Q	Answer	Marks	Comments
2(a)	$\lfloor dx \rfloor$ $(2x+5)$	M1	or use of product rule PI by correct answer
	$=\frac{-17}{\left(2x+5\right)^2}$	A1	
		2	
2(b)	$\left[\frac{\mathrm{d}y}{\mathrm{d}x}\right] = \frac{-17}{\left(2x+5\right)^2} \times \frac{\left(2x+5\right)}{\left(1-3x\right)}$	M1	their $(\mathbf{a}) \times \frac{2x+5}{1-3x}$
			oe such as $\frac{A}{1-3x} - \frac{B}{5+2x}$ with $A < 0$ and $B > 0$
	$=\frac{-17}{(2x+5)(1-3x)}$	A1	ft their (a) ACF such as $\frac{-3}{1-3x} - \frac{2}{2x+5}$
		2	
	Total	4	

Q	Answer	Marks	Comments
3(a)	$\begin{bmatrix} 16\sin\theta + 30\cos\theta = \\ R\sin\theta\cos\alpha + R\cos\theta\sin\alpha \end{bmatrix}$	M1	Implied by $16 = R \cos \alpha$ and $30 = R \sin \alpha$
	$\alpha = 1.08$	A1	
	<i>R</i> = 34	B1	
	$\left[34\sin(\theta+1.08)\right]$		
		3	
3(b)(i)	[Min value =] -34	B1ft	
		1	
3(b)(ii)	$[\theta =]$ 3.63	B1	oe such as -2.65 Accept 3.6 Accept $1.5\pi - 1.08 [\pm 2n\pi]$
		1	
	Total	5	

Q	Answer	Marks	Comments
4(a)(i)	$18(-0.5)^{3} + b(-0.5)^{2} + c(-0.5) - 4 = 0$	М1	At least one correct substitution or M1 use of long division $9x^{2} + \left(\frac{b-9}{2}\right)x$
	$18\left(\frac{1}{3}\right)^{3} + b\left(\frac{1}{3}\right)^{2} + c\left(\frac{1}{3}\right) - 4 = -5$	A1	Both substitutions correct or A1 for $9x^2 + \left(\frac{b-9}{2}\right)x + \frac{1}{2}\left(c - \frac{b-9}{2}\right)$
	b-2c = 25 $b+3c = -15$	m1	Attempt to solve their simultaneous equations
	b = 9, c = -8	A1	Both values correct
		4	
4(a)(ii)	$f(x) = (2x+1)(9x^2-4)$	M1	Ы
	=(2x+1)(3x+2)(3x-2)	A1	Condone $p = 3$ and $q = 2$
		2	
4(b)	$\frac{f(x)}{(3x+2)(x^2-2)} = \frac{(2x+1)(3x-2)}{(x^2-2)}$	M1	Substitutes their $f(x)$ and correctly cancels the factor of $3x + 2$ in numerator and denominator
	$=\frac{6x^2 - x - 2}{x^2 - 2}$		
	$=\frac{6x^2 - 12 - x + 10}{x^2 - 2}$		
	$= 6 + \frac{10 - x}{x^2 - 2}$	A1	Be convinced
		2	
	Total	8	

Q	Answer	Marks	Comments
5(a)	$3 \sec^{2} Y = 2 - 4 \tan Y$ 3(1 + tan ² Y) = 2 - 4 tan Y	M1	Correct use of trig identity
	$3\tan^2 Y + 4\tan Y + 1 = 0$		
	$\tan Y = -1, -\frac{1}{3}$	m1	Attempt to solve their quadratic
	$Y = -0.785 \left(\text{or } -\frac{\pi}{4} \right), -0.322$	A1	At least one correct <i>Y</i> value PI by a correct value of <i>x</i> Condone <i>Y</i> value(s) given in degrees, e.g. -45° , -18.4°
	<i>x</i> = 0.11, 1.68; 0.34, 1.91	B2,1	2 dp or better B1 : at least 3 correct values for <i>x</i> B2 : all 4 correct values for <i>x</i> and no others
			Allow use of X , $2x - 1$ etc in place of Y throughout
		5	
5(b)	$\frac{\sin 4x(1-\cos 2x)}{\cos 2x(1-\cos 4x)} = \frac{2\sin 2x(1-\cos 2x)}{1-\cos 4x}$	М1	Use of $\sin 4x = 2\sin 2x \cos 2x$
	$\frac{2\sin 2x(1-\cos 2x)}{2}$		
	$=\frac{1-\cos 4x}{2\sin 2x(1-1+2\sin^2 x)}$	m1	Use of $\cos 4x$ trig identity
	$\frac{2\sin 2x(1-1+2\sin^2 x)}{1-1+2\sin^2 2x} = \frac{2\sin^2 x}{\sin 2x}$	m1	Cancelling of sin2x oe
	$\frac{2\sin^2 x}{\sin 2x} = \frac{\sin x}{\cos x} = \tan x$	A1	AG Be convinced
		4	
	Total	9	

Q	Answer	Marks	Comments
	1	T	
6(a)	$=1+\left(-\frac{1}{3}\right)\times\left(-x\right)+\frac{\left(-\frac{1}{3}\right)\times\left(-\frac{4}{3}\right)\times\left(-x\right)^{2}}{2}$ $+\frac{\left(-\frac{1}{3}\right)\times\left(-\frac{4}{3}\right)\times\left(-\frac{7}{3}\right)\times\left(-x\right)^{3}}{6}$	M1 A1	M1: At least 3 terms correct (unsimplified)A1: All terms correct (unsimplified)
	$=1+\frac{1}{3}x+\frac{2}{9}x^2+\frac{14}{81}x^3$	A1	
		3	
6(b)(i)	$\sqrt[3]{\frac{1}{1-2x}} = (1-2x)^{-\frac{1}{3}}$		
	$=1+\frac{1}{3}\times 2x+\frac{2}{9}\times (2x)^{2}+\frac{14}{81}\times (2x)^{3}$	M1	Substitutes 2 <i>x</i> in to their (a)
	$=1+\frac{2}{3}x+\frac{8}{9}x^2+\frac{112}{81}x^3$	A1	
		2	
6(b)(ii)	-0.5 < x < 0.5	B2	oe such as $ x < 0.5$ B1 for $-0.5 \le x \le 0.5$
		2	
6(c)	$\begin{bmatrix} x = 0.1 \end{bmatrix} 1 + \frac{2}{3} \times 0.1 + \frac{8}{9} \times 0.1^2 + \frac{112}{81} \times 0.1^3$ [=1.0769]	B1ft	Substitutes $x = 0.1$ into their (b)(i)
	$[x = 0.1] \frac{1}{\sqrt[3]{1 - 0.2}} = \frac{1}{\sqrt[3]{0.8}} = \sqrt[3]{\frac{10}{8}}$	M1	oe
	$\sqrt[3]{10} [= 2 \times 1.0769] = 2.154$	A1	AWRT 2.154 from correct use of binomial expansion Value calculated using this binomial expansion is 2.153876543
		3	
	Total	10	

Q	Answ	er	Marks	Comments
7(a)		Stretch + either I or II	M1	
	F = 1	I: Parallel to <i>y</i> -axis II: SF $\frac{1}{3}$	A1	
	[Followed by] Stretch + either I or II	[Followed by] Translation $\begin{bmatrix} 0\\ k \end{bmatrix}$	M1	
	I: Parallel to <i>y</i> -axis II: SF $\frac{1}{3}$	$k = \frac{1}{3}$	A1	
			4	
7(b)	$x = \frac{1 + \cos y}{3}$		M1	Interchanging x and y
	$3x - 1 = \cos y$			
	$\left[\mathbf{f}^{-1}(x)=\right]\cos^{-1}\left(3x-1\right)$		A1	
			2	
		Total	6	

Q	Answer	Marks	Comments
8(a)(i)	$6 = a\left(x^2 + 1\right) + x\left(bx\right)$	M1	
	a = 6, b = -6	A1	
	$\frac{6}{x^3 + x} = \frac{6}{x} - \frac{6x}{x^2 + 1}$		
		2	
8(a)(ii)	$\int \frac{6}{x^3 + x} \left[dx \right] = \int \frac{6}{x} - \frac{6x}{x^2 + 1} \left[dx \right]$	M1	ft their <i>a</i> and <i>b</i> from (a)(i)
	$=6\ln x - 3\ln \left(x^2 + 1\right)$	A1	
	$\left[\int_{1}^{2} \frac{6}{x^{3}+x} \mathrm{d}x\right]$		
	$= (6\ln 2 - 3\ln 5) - (0 - 3\ln 2)$	M1	Substitutes $x = 1$ and $x = 2$ into their integration, provided it is in the form $= a \ln x + b \ln (x^2 + 1)$
	$=\ln\left(\frac{512}{125}\right)$	A1	ACF such as $\ln\left(\frac{2^9}{5^3}\right)$
		4	

8(b)(i)	$\frac{\mathrm{d}}{\mathrm{d}y}(\cos y)^{-1} = -1(\cos y)^{-2} \times (-\sin y)$	M1	
	$=\frac{\sin y}{\cos^2 y}$		Need to see an intermediate line of working
	$= \sec y \tan y$	A1	
		2	
8(b)(ii)	$\left[\frac{\mathrm{d}u}{\mathrm{d}x}=\right]\cos x$	B1	
	$\left[\int \frac{u}{\left(1-u^{2}\right)^{1.5}} du = \right] \int \frac{\sin x \cos x}{\left(1-\sin^{2} x\right)^{1.5}} dx$	M1	All in terms of x condone omission of dx
	$\left[=\int \frac{\sin x \cos x}{\cos^3 x} \mathrm{d}x\right]$		
	$= \int \sec x \tan x \mathrm{d}x$	A 1	
	$[= \sec x]$		
	$\begin{bmatrix} = \sec x \end{bmatrix}$ $\int_{0}^{0.5} du = \int_{0}^{\frac{\pi}{6}} dx$	B1	Change of limits, maybe seen earlier (may change back to <i>u</i> and not change limits)
	$\left[\int_{0}^{0.5} \frac{u}{\left(1-u^{2}\right)^{1.5}} du = \right] \frac{2}{\sqrt{3}} - 1$	A1	oe such as $\frac{1}{3}(2\sqrt{3}-3)$
		5	
	Total	13	

Q	Answer	Marks	Comments
9(a)	$\frac{1}{(30-x)(10-x)} = \frac{A}{30-x} + \frac{B}{10-x}$ $1 = A(10-x) + B(30-x)$		
	1 = A(10 - x) + B(30 - x)		M1
	$A = -\frac{1}{20}, \ B = \frac{1}{20}$		A1
	$\frac{1}{(30-x)(10-x)} = -\frac{1}{20(30-x)} + \frac{1}{20(10-x)}$		
			2

9(b)	$\frac{\mathrm{d}x}{\mathrm{d}t} = k\left(30 - x\right)\left(10 - x\right)$	B1	
	$\int \frac{1}{(30-x)(10-x)} dx = \int \frac{-1}{20(30-x)} + \frac{1}{20(10-x)} dx$	M1	Uses their partial fractions to separate variables
	$=\frac{1}{20}\ln(30-x) - \frac{1}{20}\ln(10-x)$	m1	Attempt to integrate
	$\frac{1}{20}\ln\left(\frac{30-x}{10-x}\right) = kt + c$	A1ft	ft their <i>A</i> and <i>B</i> from (a)
	$\begin{bmatrix} t=0, x=0 \implies \end{bmatrix} c=\frac{1}{20}\ln 3$	m1	Attempt to find c
	$\frac{1}{20}\ln\left(\frac{30-x}{10-x}\right) = kt + \frac{1}{20}\ln 3$		
	$\begin{bmatrix} t=2, x=6 \implies \end{bmatrix} \frac{1}{20} \ln\left(\frac{24}{4}\right) = 2k + \frac{1}{20} \ln 3$	M1	Attempt to find k
	$k = \frac{1}{40} \ln 2$	A1	Both c and k correct
	$\frac{1}{20}\ln\left(\frac{30-x}{10-x}\right) = \left(\frac{1}{40}\ln 2\right)t + \frac{1}{20}\ln 3$		
	$\ln\left(\frac{30-x}{10-x}\right) = \frac{t}{2}\ln 2 + \ln 3$	m1	Attempt to solve
	$\left(\frac{30-x}{10-x}\right) = 3 \times 2^{0.5t}$		
	$x = \frac{30 \times (2^{0.5t} - 1)}{3 \times 2^{0.5t} - 1}$	A1	ACF
		9	
	Total	11	

Q	Answer	Marks	Comments
	1		
10(a)	$\frac{\mathrm{d}x}{\mathrm{d}t} = -3\cos^2 t \sin t$	M1	At least one derivative correct
	$\frac{\mathrm{d}y}{\mathrm{d}t} = -2\cos t \sin^2 t + (2 + \cos^2 t)\cos t$	A1	Both derivatives correct
	$\left[= -2\cos t \left(1 - \cos^2 t \right) + 2\cos t + \cos^3 t = 3\cos^3 t \right]$		
	$\frac{\mathrm{d}y}{\mathrm{d}x} = \frac{-3\cos^3 t}{3\cos^2 t \sin t}$	M1	Correct use of trig identity
	$\frac{\mathrm{d}y}{\mathrm{d}x} = -\frac{\cos t}{\sin t} = -\cot t$	A1	AG Be convinced
		4	
10(b)	gradient at $t = p$ is $-\frac{1}{-\cot p} \left[= \frac{\sin p}{\cos p} = \tan p \right]$	M1	Must be in terms of p
	$y - (2 + \cos^2 p) \sin p = \frac{\sin p}{\cos p} (x - \cos^3 p)$	A1	ACF $y = (\tan p)x + 2\sin p$
		2	
10(c)	$[x=0 \Rightarrow] y-(2+\cos^2 p)\sin p = \frac{\sin p}{\cos p}(-\cos^3 p)$	M1	Maybe seen in (b)
	$y = 2\sin p + \sin p\cos^2 p - \sin p\cos^2 p = 2\sin p$	A1	
	$[y=0 \Rightarrow] -(2+\cos^2 p)\sin p = \frac{\sin p}{\cos p}(x-\cos^3 p)$	M1	Maybe seen in (b)
	$x = -2\cos p - \cos^3 p + \cos^3 p = -2\cos p$	A1	
	$\left[AB=\right]\sqrt{4\sin^2 p + 4\cos^2 p}$	M1	
	$\begin{bmatrix} AB = \end{bmatrix} 2$	A1	САО
		6	
	Total	12	

MARK SCHEME - INTERNATIONAL A-LEVEL MATHEMATICS - MA03 - JUNE 2022

Q	Answer	Marks	Comments
11(a)	A(-2.5, 0), B(0, 5)	B1	
		1	
11(b)(i)	$\left[\frac{\mathrm{d}y}{\mathrm{d}x}\right] = 2\mathrm{e}^{-x} - (5+2x)\mathrm{e}^{-x}$	M1 A1	M1 : $ae^{-x} + bxe^{-x}$ A1 : $-3e^{-x} - 2xe^{-x}$ ACF
	$\left[\frac{\mathrm{d}y}{\mathrm{d}x} = -3\mathrm{e}^{-x} - 2x\mathrm{e}^{-x}\right]$		
		2	
11(b)(ii)	$-3e^{-x}-2xe^{-x}=0$		
	$-\mathrm{e}^{-x}\left(3+2x\right)=0$		
	$\begin{bmatrix} e^{-x} \neq 0 \implies \end{bmatrix} 3 + 2x = 0$	M1	ft their [simplified] derivative
	$(-1.5, 2e^{1.5})$	A 1	oe
		2	
11(b)(iii)	$\left[\frac{d^2 y}{dx^2} = 3e^{-x} + 2xe^{-x} - 2e^{-x}\right]$		
	$x = -1.5, \ \frac{d^2 y}{dx^2} = -2e^{1.5} \ \left[= -8.96 \right] < 0$	B1	or considers first derivative either side of $x = -1.5$, e.g. $x < -1.5 \implies \frac{dy}{dx} > 0$ $x > -1.5 \implies \frac{dy}{dx} < 0$
	Hence [local] maximum	E1	Must have been awarded B1
		2	

11(c)	$\int (5+2x) e^{-x} dx = -(5+2x) e^{-x} + \int 2e^{-x} dx$	M1	oe Use of integration by parts Condone omission of dx throughout
	$=-5e^{-x}-2xe^{-x}-2e^{-x}$	m1	Complete use of integration by parts
	$= -7\mathrm{e}^{-x} - 2x\mathrm{e}^{-x}$	A1	
	$\int_{-2.5}^{0} (5+2x) e^{-x} dx = \left[-7e^{-x} - 2xe^{-x}\right]_{-2.5}^{0}$		
	$= (-7) - (-7e^{2.5} + 5e^{2.5})$	M1	Their integral of the form $ae^{-x} + bxe^{-x}$ evaluated between their –2.5 and 0
	$=-7+2e^{2.5}$		
	$\left[\text{Area of Triangle} = \right] \ 0.5 \times 5 \times 2.5 \left[= \frac{25}{4} \right]$	B1	May be seen at any point in their solution
	$[Area=] -7 + 2e^{2.5} - 0.5 \times 5 \times 2.5$		
	$[Area =] -13.25 + 2e^{2.5}$	A1	oe such as $2e^{2.5} - \frac{53}{4}$
		6	
	Total	13	

Q	Answer	Marks	Comments
12	$y = x \ln \left(x + y \right)$		
	$\frac{\mathrm{d}y}{\mathrm{d}x} = \ln\left(x+y\right) + \frac{x}{x+y}\left(1 + \frac{\mathrm{d}y}{\mathrm{d}x}\right)$	M1 A1	M1 : Attempt at implicit differentiation A1 : All correct
	$(x+y)\frac{dy}{dx} = (x+y)\ln(x+y) + x\left(1+\frac{dy}{dx}\right)$	m1	Eliminates the fraction
	$x\frac{\mathrm{d}y}{\mathrm{d}x} + y\frac{\mathrm{d}y}{\mathrm{d}x} = (x+y)\frac{y}{x} + x + x\frac{\mathrm{d}y}{\mathrm{d}x}$	m1	Expands & eliminates logarithm or correctly isolates $\frac{dy}{dx}$ term
	$y\frac{\mathrm{d}y}{\mathrm{d}x} = (x+y)\frac{y}{x} + x$	A1	Expands & eliminates logarithm and correctly isolates $\frac{dy}{dx}$ term
	$\frac{\mathrm{d}y}{\mathrm{d}x} = (x+y)\frac{1}{x} + \frac{x}{y}$		
	$\frac{\mathrm{d}y}{\mathrm{d}x} = 1 + \frac{y}{x} + \frac{x}{y}$	A1	AG Be convinced
	Total	6	

12 ALT 1	$\left[\frac{y}{x} = \ln(x+y) \implies\right] e^{\frac{y}{x}} = x+y$		
	$\frac{\mathrm{d}}{\mathrm{d}x}\left(\mathrm{e}^{\frac{y}{x}}\right) = \frac{\mathrm{d}}{\mathrm{d}x}\left(x+y\right)$	M1	ΡΙ
	$e^{\frac{y}{x}} \frac{\left(x \frac{dy}{dx} - y\right)}{x^2} = 1 + \frac{dy}{dx}$	m1 A1	m1 : Attempt at implicit differentiation A1 : All correct
	$(x+y)\left(x\frac{\mathrm{d}y}{\mathrm{d}x}-y\right) = x^2\left(1+\frac{\mathrm{d}y}{\mathrm{d}x}\right)$	m1	Eliminates exponential term or correctly isolates $\frac{dy}{dx}$ term
	$x^{2} \frac{dy}{dx} - xy + yx \frac{dy}{dx} - y^{2} = x^{2} + x^{2} \frac{dy}{dx}$ $yx \frac{dy}{dx} = y^{2} + x^{2} + xy$	A1	Eliminates exponential term and correctly isolates $\frac{dy}{dx}$ term
	$\frac{\mathrm{d}y}{\mathrm{d}x} = \frac{y^2 + x^2 + xy}{yx}$		ax
	$\frac{\mathrm{d}y}{\mathrm{d}x} = \frac{y}{x} + \frac{x}{y} + 1$	A1	AG Be convinced
	То	tal 6	
12 ALT 2	$\frac{y}{x} = \ln\left(x + y\right)$		
	$\frac{\mathrm{d}}{\mathrm{d}x}\left(\frac{y}{x}\right) = \frac{\mathrm{d}}{\mathrm{d}x}\left(\ln\left(x+y\right)\right)$	M1	РІ
	$r\frac{dy}{dy} = v$		
	$\frac{\frac{dx}{dx} + y}{x^2} = \frac{1}{x + y} \left(1 + \frac{dy}{dx} \right)$	m1 A1	m1 : Attempt at implicit differentiation A1 : All correct
	$\frac{x\frac{dy}{dx} - y}{x^2} = \frac{1}{x + y} \left(1 + \frac{dy}{dx}\right)$ $(x + y) \left(x\frac{dy}{dx} - y\right) = x^2 \left(1 + \frac{dy}{dx}\right)$	m1 A1 m1	
			A1: All correct Eliminates fractions or
	$(x+y)\left(x\frac{\mathrm{d}y}{\mathrm{d}x}-y\right) = x^2\left(1+\frac{\mathrm{d}y}{\mathrm{d}x}\right)$	m1	A1: All correct Eliminates fractions or correctly isolates $\frac{dy}{dx}$ term Eliminates fractions and correctly
	$(x+y)\left(x\frac{dy}{dx}-y\right) = x^{2}\left(1+\frac{dy}{dx}\right)$ $\frac{dy}{dx}\left(x(x+y)-x^{2}\right) = xy+y^{2}+x^{2}$	m1	A1: All correct Eliminates fractions or correctly isolates $\frac{dy}{dx}$ term Eliminates fractions and correctly

Q	Answer	Marks	Comments
13(a)	$[AB =]\sqrt{(16-2)^2 + (-1-(-3))^2 + (-1-7)^2}$	M1	oe
	$[AB =]\sqrt{(16-2)^{2} + (-1-(-3))^{2} + (-1-7)^{2}}$ $[AB =]\sqrt{14^{2} + 2^{2} + (-8)^{2}}$		
	$AB = \sqrt{264}$	A1	oe such as $2\sqrt{66}$ Condone 16.2[48]
		2	
13(b)(i)	$2+14\lambda = 9+5\mu$		May use <i>B</i> instead
	$-3 + 2\lambda = -2 - 4\mu$	M1	Equating x and y
	$\lambda = 0.5, \mu = 0$	A1	
	$7 - 8\lambda = q + 5\mu$		
	<i>q</i> = 3	A1	
		3	
13(b)(ii)	$\begin{bmatrix} 14\\2\\-8 \end{bmatrix} \cdot \begin{bmatrix} 5\\-4\\5 \end{bmatrix} = 22$	M1 A1	M1: Use of scalar product with direction vectors of <i>l</i> and <i>AB</i> A1: Correctly finds 22
	$\cos\theta = \frac{\pm 22}{\sqrt{66}\sqrt{264}} \left[= \pm \frac{1}{6} \right]$	M1	ft their 22 from the scalar product between the two correct vectors
	$\left[\theta=\right] 80.4^{\left[\circ\right]}$	A1	
		4	

	1		
13(c)	$C(9+5c, -2-4c, 3+5c) \text{ or } \overrightarrow{OC} = \begin{bmatrix} 9+5c\\ -2-4c\\ 3+5c \end{bmatrix}$	B1	
	$\overrightarrow{CD} = \begin{bmatrix} 10 + 5c \\ -4 - 4c \\ 5c \end{bmatrix}$	M1	oe
	$\begin{bmatrix} 10+5c\\-4-4c\\5c\end{bmatrix} \begin{bmatrix} 5\\-4\\5\end{bmatrix} = 0$	m1	
	50 + 25c + 16 + 16c + 25c = 0		66c = -66, c = -1
	$C(4, 2, -2)$ or $\overrightarrow{OC} = \begin{bmatrix} 4\\2\\-2 \end{bmatrix}$	A1	
	BC ² = $(4-16)^2 + (2-(-1))^2 + (-2-(-1))^2 = \sqrt{154}$	m1	or finding $\overrightarrow{BC} \cdot \overrightarrow{AC} = -24 + 15 + 9$ Note $\overrightarrow{AC} = \begin{bmatrix} 2\\5\\-9 \end{bmatrix}$ and $\overrightarrow{BC} = \begin{bmatrix} -12\\3\\-1 \end{bmatrix}$
	$AC^{2} = (4-2)^{2} + (2-(-3))^{2} + (-2-7)^{2} = \sqrt{110}$		
	$AB^2 = AC^2 + BC^2$ [so right-angled triangle]	A1	$\overrightarrow{BC} \cdot \overrightarrow{AC} = 0$ [so right-angled triangle]
		6	
	Total	15	